FORMULÁRIO PARA CRIAÇÃO DE COMPONENTE CURRICULAR

1. IDENTIFICAÇÃO DO PROGRAMA:	
Programa	**PROGRAMA DE PÓS-GRADUAÇÃO EM ARQUITETURA E URBANISMO E DESIGN - PPG-AU+D|UFC**

2. TIPO DE COMPONENTE:		
Atividade ( )	Disciplina ( )	Módulo (x)

3. NÍVEL:	
Mestrado (x)	Doutorado ( )

4. IDENTIFICAÇÃO DO COMPONENTE:	
Nome:	Displacement, Planning and Citizenship
Código:	AUD0024
Carga Horária	
Nº de Créditos:	04
Optativa:	Sim (x) Não ( )
Obrigatória:	Sim ( ) Não (x)
Área de Concentração:	**PRODUÇÃO DO ESPAÇO URBANO E ARQUITETÔNICO**

5. DOCENTE RESPONSÁVEL:
Clarissa Figueiredo Sampaio Freitas

6. JUSTIFICATIVA:
Forced displacement is a major force behind the production and reproduction of informal settlements and deterioration of urban life in the metropolises of the Global South. As capitalism and financialization increasingly governs the transformation of these cities, non-profitable land uses such as low-income housing are frequently evicted from central portions of these cities, be it directly through market mechanisms or through state mediated urban renewal programs. In a context of increased proximity between state and corporations, it is necessary to understand the role of state - and planning - in mediating the transformation of urban space. In Brazil the notion of Right to the City have been used to mediate such conflicts over the appropriation of urban resources, in a pioneer experience considering the global scale. Building upon the Brazilian case, the course will explore the notions of urban citizenship and informality to interpret the urbanization process of Brazilian cities.

Since its re-democratization in mid 1980s, Brazil has experienced a process of growing recognition of urban rights of low-income and other vulnerable groups, and a significant attempt to build a national system of inclusive planning strongly influenced by Lefebvre writings on Right to the city and the demands of urban social movements. Several cities have adopted participatory decision-making process, initiatives of regularization and urbanization of informal settlements along with a growing concern for environmental protection and more recently a progressive transportation planning. This flourishing democratic period, which co-existed with an era of economic recession (1990s), have allowed some municipalities to devise innovative planning tools aiming at socio-spatial inclusion such as ZEIS and Participatory Budget. Yet, even after a following period of economic growth (2004-2014), very little have changed on the material living conditions of less privileged residents, most of which living in informal settlements. Formal rights were not translated into substantive citizenship. To reflect about the practical and theoretical significance of Brazilian experience is key to move forward in the direction of really transformative planning policies and practice.

7. OBJETIVOS:

- Develop student's analytical capacity pertaining to the structural forces driving the development and transformation of Brazilian Cities from a global perspective;
- Build knowledge about socio spatial consequences of capitalist modes of urbanization such as forced displacement;
- Reflect on the political meaning of urban informality to the fulfillment of the right to the city of less privileged urban citizens;
- Explore the possibilities of the emancipation through radical/insurgent planning practices;
- Expand the scope of innovative and socially transformative urban practices;

8. EMENTA:

The course will use the phenomenon of forced displacement to reflect on the political meaning of informality and its socio-spatial consequences to the vulnerable urban population groups. It will explore questions such as: What lessons can we draw from Brazilian democratic planning experience? What is the role of urban politics in mediating the conflict over the socio spatial distribution of urban resources? What are the limits of traditional state planning practices to induce an inclusionary urban development process? What are the possibilities of progressive/radical planning interventions to produce more socially just and sustainable urban formations?

9. PROGRAMA DA DISCIPLINA/ATIVIDADE/MÓDULO:

Section 01 – Brazilian urban development and Forced Displacement;
Section 02 – Urban Citizenship and Informality;

Section 03 – Progressive / Insurgent Planning;
Section 04 – Development of case studies*.

* this section might have field world component in the occasion of receiving international/exchange students.

10. FORMA DE AVALIAÇÃO:

Students are expected attend all classes, and their attendance and participation are an important part of the two grades, as explained below:

1 - At the end of each section, the students will be asked to submit a short essay commenting on the readings and class discussions - 30% of the grade;

2 - At the end of the course, the student will submit an article of 6 to 8 thousand words interpreting an empirical case study using the analytical/theoretical framework developed – 70% of the grade*;

* In occasions when the course will count with the presence of international/exchange student in section 04, the required article can be substituted by a short essay reporting the field work activities and their relation to the theoretical discussion.

11. BIBLIOGRAFIA:

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Trâmite/Aprovação nas Instâncias Colegiadas:

I. Aprovado em Reunião do Colegiado da Coordenação do Curso em:

Fortaleza, _____/_____/_____

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Chefe do Departamento

III. Aprovado em Reunião do Conselho de Centro/Faculdade em:

Fortaleza, _____/_____/_____

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Diretor(a)

IV. Aprovado em Reunião do Conselho de Ens, Pesq e Extensão em:

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